



Revenue	2019	2018
Donations		
General	\$ 48,599	\$ 42,297
Student fees	\$ 11,625	\$ 18,125
Designated donations	\$ —	\$ 1,275
Fundraising	\$ 1,418	\$ 2,463
Sale of note cards	\$ 840	\$ 695
Government rebates	\$ 308	\$ 250
Investment income	-\$ 231	-\$ 905
Total revenue	\$ 62,559	\$ 64,200

Expenses	2019	2018
School support		
Fees	\$ 65,893	\$ 51,750
Administrative	\$ —	\$ 825
Van operating		\$ 1,275
	\$ 65,893	\$ 53,850
Operating		
Fundraising	\$ 3,705	\$ 3,677
Office and miscellaneous	\$ 1,166	\$ 944
Professional fees – Audit	\$ 1,921	\$ 1,921
Insurance	\$ 1,376	\$ 1,833
	\$ 8,168	\$ 8,375
Total expenses	\$ 74,061	\$ 62,225

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Terrence McBurney – Vice Chair and Treasurer

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**Oversight board for all CANHAVE operations in Uganda and our partners working under the Memorandum of Agreement.*

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Board of Directors – CANHAVE Vocational School Kisubi

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Peter Kimera (Trade School Project Manager) – Member

Margaret Nantumbwe (Teacher, businesswoman) – Member

Agnes Nassaazi – Administrator (ex officio)

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CANADA

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Charitable # 88992 8396 RR0001



ANNUAL REPORT 2019



Education is the most powerful weapon which you can use to change the world.

—Nelson Mandela

Our Goal

To support AIDS orphans by providing them access to education.

In 2019 CANHAVE supported:

- 44** primary students
- 46** secondary students
- 4** vocational school students

Of these:

- 5** secondary students graduated
- 3** vocational students graduated

Our Mission

CANHAVE supports the education of AIDS-affected orphans in Uganda, focusing on primary school and responding to the needs of each child.



Governance

CANHAVE Children's Centre has worked for 25 years in Uganda without a formal organizational structure. This has been possible because of dedicated Ugandan volunteers. In 1995, we supported five children; we now support almost 100. Our challenge is to ensure that the organization is strong enough to support these children until their education is complete. As we grow to meet the children's ongoing needs, we must expand the volunteer base that supports our students and our organization. This will require effective leadership and management in Canada and Uganda. We are working to establish a not-for-profit corporation (non-governmental organization, or NGO) in Uganda to provide a formal legal framework for CANHAVE's work in Uganda.

The Vocational School

The Board of the CANHAVE Vocational School is accountable to the Board of Trustees of CANHAVE Uganda, and although CANHAVE Canada no longer provides operational support to the CANHAVE Vocational School, we maintain an active interest in its success.

2019 has been a year of significant upheaval at the Vocational School. In December 2018, the School's Administrator resigned suddenly, and a new administrator was recruited in mid-2019. The new Administrator, Agnes Nassaazi, has experience both as an educator and as a School Administrator. She is working to improve the processes for student recruitment and to establish priorities for the future development of the Vocational School.

The Vocational School was established on seven acres of land in Kisubi, which was leased at no cost to CANHAVE by a generous supporter. With the death of the original supporter, the Board has negotiated a new 10-year lease on this property. The new lease imposes new conditions that will require revised priorities and strategies for the school. Our first step will be to strengthen and expand the School's Board to support the Administrator in responding to these challenges.



The Children's Program

The Children's Program, by contrast, has been very stable in 2019. We have not admitted new students but are focussed on ensuring our ability to support the students we are currently committed to. We are fortunate to have dedicated volunteers who serve as surrogate parents and counsellors for the students.

Five years ago, we had a significant problem with many students not completing their education. In 2019, all students completed the year and five students graduated. Two students moved to the Vocational School and three students completed their S6 level exams with high academic standing. These students are hoping to continue their studies at university. However, the disruption of the education system in early 2020 by the COVID-19 pandemic has delayed their acceptance into university programs.