



ANNUAL REPORT 2017



INTRODUCTION

CANHAVE Children's Centre (CANHAVE), was incorporated as an **Ontario registered charity**¹ in 1995 in response to the AIDS crisis in Uganda.

Working closely with CANHAVE Uganda, **CANHAVE Canada** supports the **education of Ugandan orphans** who have lost both parents to HIV/AIDS, so that the children may survive, thrive and gain the knowledge and skills to become independent citizens. Originally supporting just five orphans, CANHAVE supported 92 children in 2017: 86 children in primary and secondary schools in the Greater Kampala area and six students at the CANHAVE Vocational School (CVS) in Kisubi, (established in 2008 through the work of CANHAVE Canada).

ANNUAL GENERAL MEETING

At the Annual General Meeting on June 28, 2017, the CANHAVE Board of Directors reported that good progress is being made on 2016 commitments:

- ◆ The Memorandum of Understanding (MoU) was approved in March 2017.
- ◆ The Ugandans are developing strategies for taking a holistic approach to support CANHAVE students.
- ◆ Steps in support of the 3-year communications and fundraising plan include:
 - ❖ New board member Allyson Fradella taking on the role of social media coordinator, and making great strides leveraging Facebook, Instagram and Twitter on behalf of CANHAVE.
 - ❖ A project by twenty CANHAVE graduates to establish a Ugandan Alumni Association to support future CANHAVE students.
- ◆ On planning a study tour to Uganda: The 2016 budget shortfall and the necessity of funding our current students have side-lined this project for the time being. The president travelled to Uganda, (covering her own expenses), and other board members and volunteers are considering similar visits over the next months. During her visit to Uganda the president met with the board of trustees and the boards of both the Children's Program (CP) and CVS. She visited several of the schools attended by many of our children, and spoke with teachers, head teachers, the students and the grandmothers. This reconnaissance became the focal

CANHAVE'S HOLISTIC APPROACH

Our holistic approach looks at each child individually and recognizes that each has physical, intellectual, emotional and spiritual lives which deserve attention. As these children are orphans, we become the closest members of their family, although they each are part of an extended family of relatives.

Some examples of holistic care:

- ◆ Providing the basic needs that a child must bring to boarding school: a suitcase, mosquito netting, a mattress, some extra clothes and shoes, etc.;
- ◆ Enhancing a family's sense of self-sufficiency by providing seeds for a garden large enough to grow extra vegetables to sell, and, where necessary, helping organize community support to tend the garden. Extra earned money helps cover costs of school necessities;
- ◆ Supporting students to make appropriate educational decisions that will affect their future. E.g. a particular student wishes to become a doctor, so CANHAVE has moved her to a school with a particularly strong science program;
- ◆ Addressing emotional needs to facilitate better learning;
- ◆ Including female staff in Joseph Kabali's (Children's Program administrator) student visits, as women can guide and support the young girls more directly.

¹ Charitable # 88992 8396 RR0001

point for the agenda of the treasurer's (Terry McBurney) later visit.



A typical primary classroom.

Other developments include:

♦ CVS Kisubi was granted a permanent license to operate in Uganda! The 2016 capital projects (the catering kitchen/classroom, fishponds and boys' sanitation facilities) increased the viability of the school and had a major impact on this achievement.

♦ Our treasurer, Terry McBurney, spent two weeks in Uganda (also at his own expense) to discuss and prepare a set of recommendations, and to inform the Ugandan board of financial restraints requiring enrolment limits this year.

HIGHLIGHTS OF 2017

THE CHILDREN'S PROGRAM (CP)

As the children's guardians often face severe financial issues, they often cannot provide for all the children's needs. They also frequently move, a disruptive atmosphere often leading to poor performance on the part of the students. Boarding school provides a stability that allows students to excel and reach their fuller potential, and is the preferred option, despite the additional expense, for our CANHAVE students whenever possible.

Many of CANHAVE's 86 children now attend private boarding schools, where they can live close to their teachers. The children are required to bring basic supplies such as shoes, bedding, mosquito nets, paper and toilet paper with them to their schools at the beginning of term. Too often this proves a major challenge for the families. CANHAVE is now encouraging families to grow extra plants beyond their own requirements. These can be offered for sale and the extra income will make it easier for families to provide these items.

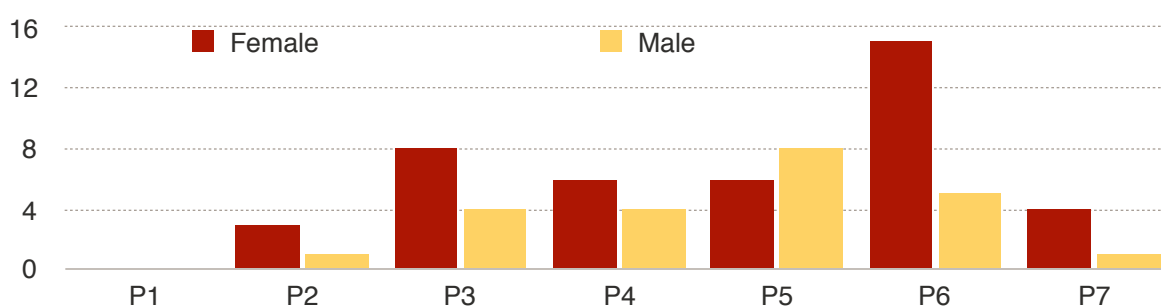
Fortunately most CANHAVE students completed their studies without major health and personal problems through this school year, and many have done very well academically:



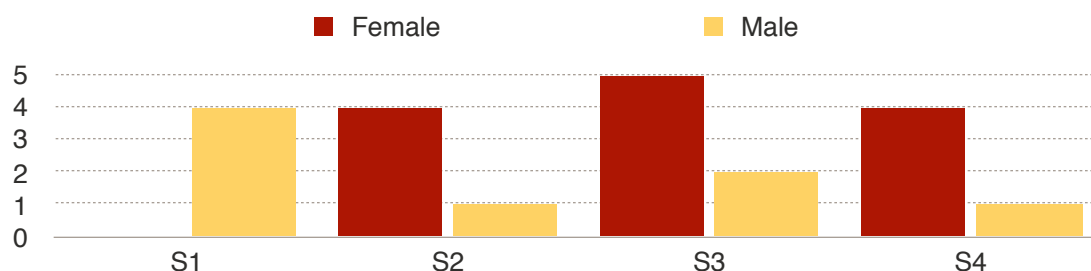
One of the schools attended by CANHAVE primary students.

- ◆ 3 of the S4 students who wrote their national exams have been given access to S5 and S6 so they can continue to university.
- ◆ 2 S4 grads have found places at CVS.
- ◆ 5 students wrote national exams for Primary 7 in late 2017.
- ◆ 17 students attained first class results in the first term.
- ◆ 8 girls are now attending St. Elizabeth's School, the boarding school chosen for its strong academic and caring reputation. One boy is at St. Bernadette School. Several of our senior boys and girls attend Trinity Academy which has a strong reputation, especially in science.

Primary School Attendance: Total 65



Secondary School Attendance: Total 21



Grade Equivalencies: Canadian vs. British

Canadian	British
Primary gr. 1-7	P 1-7, National exams at P7 level determine whether children can proceed to next levels. Most students end their schooling here.
Secondary gr. 8-11	S 1-4 National exams at S4 are school leaving levels for a smaller percentage of students. Some students may progress to CVS or O and A levels.
Grade 12	S 5: O level (ordinary level) S 6: A level (advanced level) Both levels must be completed to qualify for university.

CANHAVE VOCATIONAL SCHOOL (CVS) IN KISUBI

The new Memorandum of Understanding was signed at CVS's official opening of the new two-storey, well-equipped kitchen and the boys' showers and urinals on March 19, 2017. Alumni and board members joined the present staff and student body to celebrate the completion of these capital building projects, funded by generous donors in Canada.



All CVS students learn agricultural skills.

Twenty CVS alumni, including two of the five original children who were supported as CANHAVE's response to the AIDS crisis in Uganda, were in attendance for the celebration and reunion. It was a wonderful opportunity to share in the successes of all the alumni's ongoing lives.

The reunion gave the present student body of CVS the opportunity to prepare a feast and to show visitors their classrooms and workshops, their sports facilities, their living accommodation and the fishponds.

There are currently 96 students, including the CANHAVE supported students, in attendance at the CVS. They are taught by a predominately part-time staff of 16 and supervised by the full-time administrator, Alex Nnyanzi.

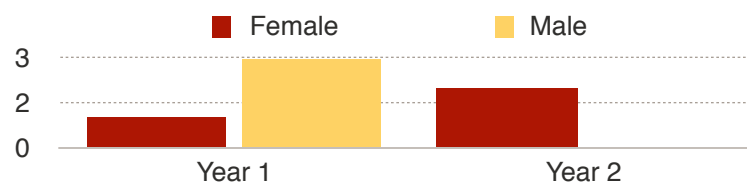


CVS has been financially independent in its operations since 2016 and is steadily increasing its enrolment. The school hopes to have up to 200 students within the next 5 years - a doubling of its 2017/18 numbers.

CANHAVE Canada pays for its own students to attend, and raises funds for specific capital projects which are considered feasible and of benefit to the whole CVS community.

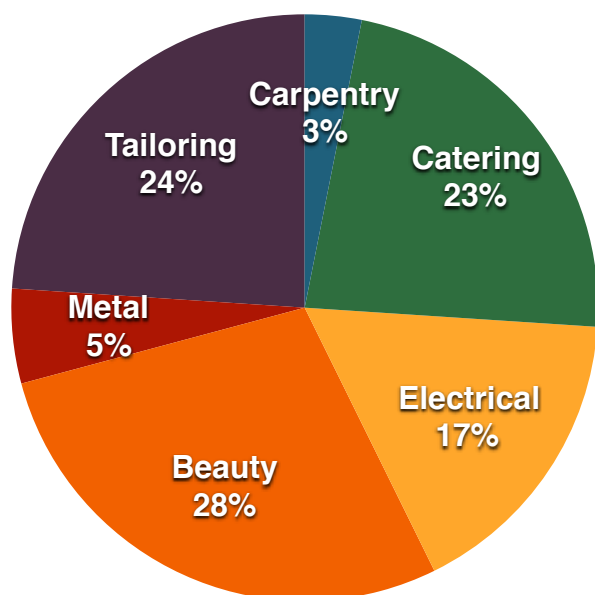
Students in the Hairdressing & Beauty Program.

CVS Attendance, CANHAVE supported: Total = 6



Breakdown of Studies for All CVS Students

Computers and agriculture, including fish farming, are compulsory for all students. The fishponds have been stocked and the staff and students are learning to market the fish they grow. The school has set up a small shop to sell the fish as well as student products from the various workshops.



Carpentry and Joinery	3 students
Catering and Hotel Management	22 students
Domestic Electrical Installation	16 students
Hairdressing and Beauty	27 students
Metal Fabrication and Welding	05 students
Tailoring Fashion and Designing	23 students
TOTAL	96 STUDENTS



Hard at work in the Tailoring Fashion and Design program, and proud modelling of the results.

TERRY MCBURNEY'S VISIT TO UGANDA

Terry McBurney paid his first visit to Uganda (also at his own expense), visiting numerous schools and families with an intensive, goal-based agenda. He met with each of the boards and attended one joint meeting of all three boards. He visited seven Children's Program schools and met CANHAVE students at each school, as well as visiting the CANHAVE Vocational School on three occasions. In addition he visited two other vocational schools in the Kampala area.

Discussions focused on:

- ◆ Current financial constraints and the resulting requirement to restrict enrolment of new students for 2018 until approval has been given by CANHAVE Canada.
- ◆ The progress made to date in implementation of the current Memorandum of Understanding (MoU) between CANHAVE Canada and the board of CANHAVE Uganda, and the plans to ensure implementation of the objectives outlined in the MoU within the approved timelines. This included discussions of between-boards reporting requirements and associated timetables.
- ◆ Methods to simplify and standardize regular (e.g. quarterly) reporting of financial and statistical information relating to the number of students and their progress.
- ◆ The process to be used to establish CANHAVE Uganda as a non-profit organization (NGO) under the legal requirements established by Ugandan law. This includes:
 - ◆ Reporting relationships between CANHAVE (Canada) and CANHAVE Uganda.
 - ◆ Support that will be required to ensure effective operation as a legal NGO.
 - ◆ Proposed bylaws, policies and procedures to govern the operation of CANHAVE Uganda.

And finally, Terry met with lawyers to discuss the establishment of an appropriate Non-Governmental Organization (NGO) structure for CANHAVE.

MOVING FORWARD: PROGRAM EVALUATIONS AND A GOVERNANCE STRUCTURE

As a result of Terry's trip work is in progress on standardizing reporting methods on both student progress and finances. This will make communications between the two countries and the various boards much more efficient and transparent.

The process to establish CANHAVE Uganda as an official NGO was launched in December 2017 and is scheduled to be accomplished in 2018.

After wide-ranging discussions both the Canadian and Ugandan board members recommended that an external assessment of our programs by a qualified professional is a priority. Such an evaluation would be a major asset in securing funding from outside sources through both the Ugandan and Canadian CANHAVE entities. To qualify for international funds from major funding sources, evaluations and audits have to be current and professionally documented.

Unfortunately the 2016 funding shortfall has eclipsed the possibility of an external evaluation until CANHAVE Canada's reserve funds are replenished and other funding obligations (e.g. student fees) have been met. An evaluation will become part of the longer term strategy.

FUNDRAISING IN 2017

The urgency of funding our present students resulted in a major mail-out to existing supporters in late 2017. The results were encouraging. Nevertheless, CANHAVE Canada was forced to access reserve funds to meet the requirement for all its current students. Though the study tour was put on hold, when CANHAVE members hear of Canadians going to Uganda, they arrange for meetings at the CVS. Supporters also use every opportunity to tell the CANHAVE story to new audiences in Canada, at both the personal and more formal levels.

Fundraising events were organized on both sides of the ocean this past year:

- ◆ Ugandan student volunteers cooked a successful brunch for a party of about 15
- ◆ Crafts and notecards were on sale at various events.
- ◆ In Canada Grete Hale, (one of the original board members) and her sister Gay Cook opened Bayne House, their Ottawa home, to CANHAVE supporters and their guests for a wonderful sunny August afternoon, highlighted by musical entertainment and light refreshments.



Students in the Catering & Hotel Management Program in the CANHAVE supplied kitchen preparing a fundraising brunch.

SAVE THE DATE FOR THREE GREAT 2018 EVENTS

- ◆ **Saturday May 5:** Marketplace Sale at Parkwood Presbyterian Church
- ◆ **Tuesday June 26:** High Tea in honour of Ugandan delegates to the Rotary International Conference in Toronto (Uganda is the host of this year's meeting)
- ◆ **Saturday, November 3:** Gala Fundraising Dinner at Algonquin College in Nepean.

THE FUTURE: BE PART OF IT!

The education of orphans is our raison d'être.

Together, in Uganda and in Canada, we need donors and partners to develop the CANHAVE model for supporting the education of more orphans so they may thrive and become independent citizens of their own country and the world. **Join us in this successful and inspiring work, where hope and confidence replace tears and vulnerability.**

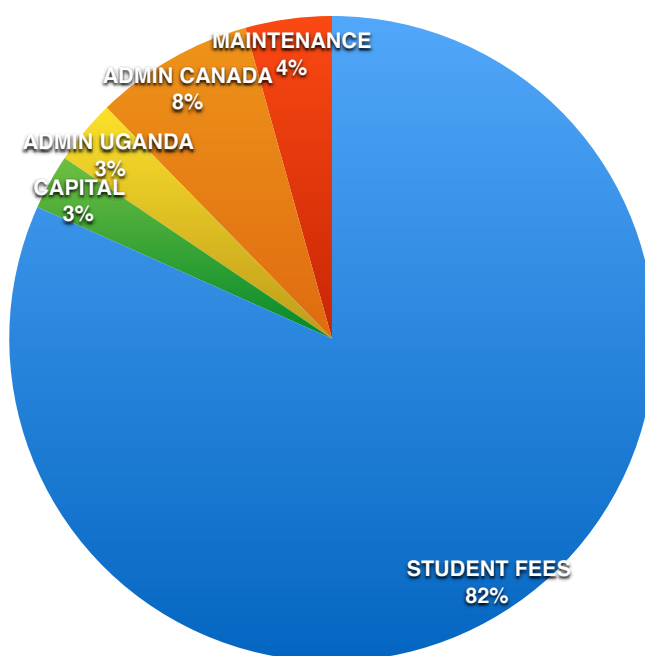
OUR GRATITUDE TO YOU OUR SUPPORTERS

CANHAVE children are our reason for being and the focus of our success.
Please accept our thanks and PLEDGE the sponsorship of a CANHAVE child for 2018 on-line at
<https://canadahelps.org/dn/4980>

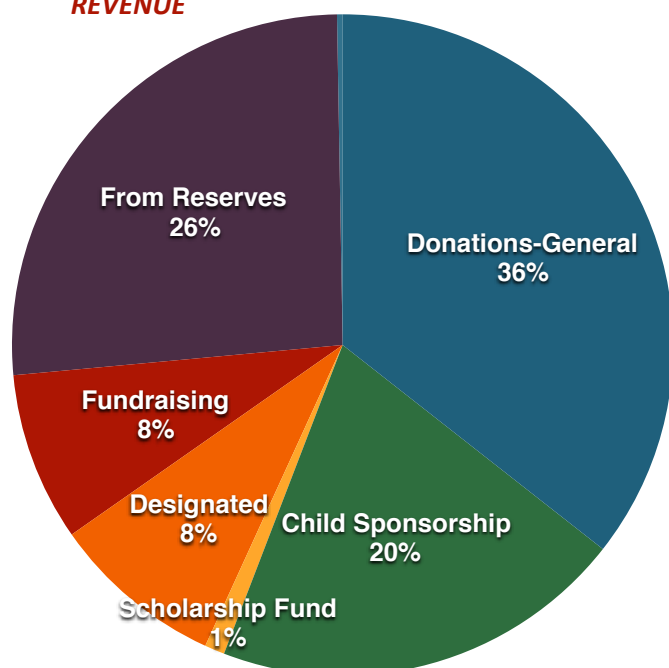
FINANCIAL INFORMATION

EXPENDITURES

Expenditures	Actual
Student Fees	\$47,200.00
Capital Projects	\$1,600.00
Admin Canada	\$4,610
Admin Uganda	\$1,875
Maintenance	\$2,500
Total	\$57,785.00



REVENUE



Revenue	Actual
Donations- General	\$20,384.00
Donations- Child Sponsorship	\$11,604.00
Donations- Scholarship Fund	\$560.00
Donations- Designated	\$4,850.00
Fundraising Revenue	\$4,729.00
Revenue- Miscellaneous	\$157.00
Transfer from Reserves	\$15,000.00
Total*	\$57,284.00

***Notes:** 1. Current shortfall is covered from working capital.
 2. Reserves transfer covered shortfall for student fees due to previous major capital project investments.

BUDGET PRIORITIES FOR 2018

As a result of the necessary CVS capital projects supported in 2016, there was a shortfall in fully supporting the Children's Program. Some reserve funds were used to meet these obligations. 2018 priorities will be:

- ✦ To continue to fund students' education and raise enough money to meet these obligations
- ✦ To continue to replenish the reserves.

BOARD OF DIRECTORS - CANADA

Gwynneth Evans - Chair
Rev. James Hurd - Vice Chair
Terence McBurney - Treasurer
Margaret Dempsey - Secretary
Allyson Fradella - Director
Lisa Nganwa - Director
Rajiv Muradia - Director
Dr. Grete Hale - Honorary Life Member of CANHAVE and the Board of Directors
Caroline Nakayenga - Honorary Life Member of CANHAVE and the Board of Directors, Member of the Board of Trustees Uganda

BOARD OF TRUSTEES* - UGANDA

Dr. Paito Obote - Chair
Elizabeth Kaziro - Secretary
Christine Nalugwa - Treasurer
Caroline Nakayenga - Member

*Oversight board for all CANHAVE operations in Uganda and our partners working under the Memorandum of Agreement

BOARD OF DIRECTORS - CHILDREN'S PROGRAM

Dorothy Mitala - Chair
Douglas Kasumba - Treasurer
Teo Kassajji - Member
Joseph Kabali - Administrator (ex officio)

BOARD OF DIRECTORS - CVS KISUBI

Cosma Kabazzi - Chair
Kevine Kalanzi (Counsellor/Sec. for Education, Katabi Sub-County) - Member
Sr. Peter Namasinga (Treasurer General, Good Samaritan Sisters) - Member
Peter Kimera (Trade School Project Manager) Member
Margaret Nantumbwe (Teacher, business woman) - Member
Alex Nnyanzi - Administrator (ex officio)

IN THEIR OWN WORDS: SOME NOTES FROM OUR STUDENTS

Dear my Sponsor,

How is life over there? I am greatly honoured to write this letter to you. I really don't know where to start from but of course I have to get a starting point. I thank the almighty for having give you life. You have been there for us as our parents as they died. I do applicate for whatever you have done for me since my primary up to where I am now.

When I lost my parents I thought that was the end of my studying but I thank you so much for having helped me because I thought I could not get a chance of reaching the level where I am now (S-4).

I remember when I was in primary 4 you clothed us and we had a party at CANHAVE Vocational School. Since I have got the chance to write to you I also take the chance to thank you for having given me clothes.

Leaving that aside, thanks for us school fees and some school requirements e.g. books, sugar, pads, etc.

When I go back for holidays I also get some problems of not having enough clothes.

My major justification was to thank you for whatever you have done for me and am look forward to studying hard and I also help the orphans like you have helped me. May the almighty reward abundantly whatever you need. Have a nice study in Canada.

Yours faithfully,

Nalikka, Love Mary



Proud and happy graduates.

When my hands can't
reach special people like
You, I touch them with prayers.
I pray that God gives you blessings,
wealth, health and wisdom. May he
reduce your sorrows, worries and enemies.

I am proud as a peacock to have you
in my life.

I will always strive hard
to make you smile.

MAY THE ALMIGHTY GOD BLESS YOU
ABUNDANTLY.

Allen Mubeezi Nakhazi
(Our grad with the top S4 examination results!).