How can you help? ... Please sponsor a CANHAVE child

This year 2014, CANHAVE will support the education of 80 orphans in primary and secondary schools. By **SPONSORING** a student, you help CANHAVE reach its goal of increasing the number of school children by 10 each year to 100 by 2016.

Your donation of:

- o \$360.00 per year or \$30.00 monthly pays the school fees and extras for one child in primary school each year
- o \$100.00 \$350.00, contributes to the fees and boarding expenses of academically successful students entering senior school or post-secondary institutions
- o **25.00** \$ (to the general fund) offers the donor an annual membership. Every member receives two issues of the Clarion, our semi-annual newsletter, and may vote at the Annual General Meeting.
- Other options designate your donation towards a specific aspect of our work in the Children's Programme or the Vocational School Programme: \$____

Other opportunities to help:

- Make a tribute to a family member, friend on an important occasion: \$_____
- Organize a fundraising event for CANHAVE

How to donate:

- o On line, via the CANHAVE website (www.canhave.org) through CanadaHelps
- Credit Card (Visa or MasterCard)
- By cheque payable to:

 CANHAVE Children's Centre, Inc.,
 PO Box 21045,
 Ottawa, ON
 K1S 5N1.

Tax receipts are issued for all donations of \$20.00 or more.

CANHAVE is an incorporated membership, not-for-profit organization. We encourage individuals wishing to help Ugandan AIDS-affected orphans to join and become a voting member, a volunteer, and/or a donor. CANHAVE has two voluntary boards; one in Canada and one in Uganda. The decisions and leadership for planning and managing the programmes are made in Uganda; meanwhile the Canadian Board provides policy and fund raises to support the education of children, one child at a time.

Canadian Registered Charity No. 88992 8396 RR001





Canadians Helping AIDS Victims with Education

CANHAVE contact information:

Tel: 613-565-6214 Fax: 613-225-8535

Email: communications@canhave.org

Special thanks to those involved in the creation of this issue of the Clarion: Helen Anyoti, Janet Castle, Gwynneth Evans.

The Clarion



Nazziwa, Ashulla

Ashulla is a painfully shy young person who is currently in P3 and doing well in school. She attends Bright Grammer School, joining the school last year in P2. Ashulla is 8 years old. Her Auntie is her guardian. Bright Grammer School is a very poor school with high expectations of their pupils. Ashulla is studying very hard. When she has a break, she loves skipping with her friends. At the end of the day, Ashulla has the responsibility of completing her domestic tasks – sweeping the compound, preparing food, washing her uniform. This ambitious young lady wants to be a nurse so that she can help people.

In this issue...

- Message from the President
- The School Programmes
- A setback for CANHAVE
- New Canadian Board Members
- Our Volunteers...
- 2014 CANHAVE Annual General Meeting
- Upcoming Fundraising Activities

This issue is dedicated to all the volunteers and donors who continue to make CANHAVE a success. Thank you for your continued support



Canadians Helping AIDS
Victims with Education

w.canhave.org Fall 2014, Volume 14, Issue 2.

President's Message - Janet M. Castle

CANHAVE exists because of a promise made 19 years ago. We exist because we believe in the power of education and the need to help others. The volunteers in Canada and in Uganda have undertaken the task of supporting AIDS orphans by ensuring they have access to education, either at the Primary and Secondary levels or in the CANHAVE Vocational School. Countless hours are donated to CANHAVE by our volunteers, working to help bring hope and dreams to the needlest of children. For us, our children are not a business investment. They are an investment in our collective future.

In the 2001 Clarion our objectives were stated as follows:

- To provide education, food and clothing to a number of AIDS orphans in Uganda. These children have been selected by our local field worker, with advice from the local minister, and will stay in the program, until they graduate from high school. In the matter of education, we have chosen to select new children for the program early on in their primary schooling, and to send them to private schools where possible, when they reach secondary school age.



The costs are marginally higher than for the public schools, but the quality of teaching is superior and the learning environment much more positive.

- To promote their physical, emotional, social, intellectual and spiritual well-being.
- To assist them in finding a satisfying and purposeful place in their society.

We are now approaching the two-thirds completion point of the Memorandum of Understanding which we signed in December 2012. Our objectives today are very close to those stated in 2001. As we move along this road, we are receiving quarterly reports on progress in Uganda. The Ugandan Trustees and the Boards of the Children's Programme and the Vocational School ensure that the Canadian Board is kept abreast of news from Uganda. Communication continues to be both a priority and a challenge. We often have to wait until our Ugandan partners have access to the Internet. Outages are common and widespread. Our Children's Programme Co-ordinator, Joseph, reports that the greatest difficulty facing their Board is the constant shifting of the guardians. We recommended that the geographic scope of the programme be reduced.



That recommendation had been accepted, only to find out through the passage of time that the transiency rate seriously hindered the possibility of keeping the area contained. Because we are promising each child education access we continue to support each child even if they are forced away from the original school. One solution is placing our pupils in boarding schools wherever possible. Obviously, the cost of this option is higher than we planned for.

In spite of it all, we can still state that none of our pupils has been turned away because of failure to pay school fees.

Heartfelt thanks to our faithful and generous CANHAVE friends. You are making dreams possible. Flowers to you!

Annual General Meeting

May 28, 2014

Author: Gwynneth Evans

As in the past, CANHAVE welcomed its members to the Annual General Meeting (AGM). The AGM highlighted the work of the past year, encouraged questions, and was a forum for motions and votes on a number of items based on minutes, Canadian audited financial statements, reports of the committees etc. There was an audio-visual presentation by the president. Thirty persons attended.

Among the attendees was the High Commissioner of Uganda, John Chrysostom Alintuma Nsambu. The High Commissioner told the audience that he knew of CANHAVE's work. He said he would like to do something to recognize CANHAVE's almost twenty years of care in Uganda. The High Commissioner later visited the vocational school and was most impressed. He also appeared with his children at a Ugandan event at the home of board member Grete Hale.

CANHAVE's work is defined by a Memorandum of Understanding (MOU) between the board of Trustees in Uganda and the board of Directors in Canada. The MOU identifies the transfer of funds and the conditions by which CANHAVE will increase its support of AIDS-affected orphans to a maximum of 100 in 2016. The children are promised seven years of primary school; depending on their results and aptitudes, they may enter secondary school or the CANHAVE vocational school. CANHAVE is helping the vocational school become independent. CANHAVE is committed to continue to pay the fees of its students in the school who are learning skills for a maximum of two years.

In summary, the AGM provided news and updates on the activities CANHAVE for the previous year. The audio visual presentation put a face on the children and introduced 'life on the ground 'in East Africa.

Upcoming Fundraising Events

Two Celebratory teas for the Country Quilters, and Parkwood Presbyterian church to take place at Bayne House, **40 Fuller Street** with host **Grete Hale** and the **CANHAVE Board of Directors**.

The Country Quilters
Date: Sunday November 9, 2014
Time: 2:30 to 4:30PM.

Parkwood Presbyterian Church which is also making its 50th anniversary. The church has been the physical home and a strong supporter to CANHAVE since 1995.

Date: Sunday November 16, 2014 Time: 2:30 to 4:30PM.

Acknowledgement: Special thanks to Jo-Anne Doherty for editing the Clarion

New Canadian Board Members, cont'd

Terry McBurney

Terry and Suzanne McBurney have been CANHAVE members since they moved to Ottawa. Terry joined the CANHAVE Board in May, 2014. Terry was raised in Hartney, a farming community in southern Manitoba, and met Suzanne when they were both studying in Kingston. They have two children and four granddaughters, who live close enough to keep their parents/grandparents busy. Terry and Suzanne are members of the Parkwood Presbyterian Church, and have been active in church and community groups for many years.

Terry and Suzanne both began their working careers in Health Care at the Ottawa Civic Hospital. They have spent time in Edmonton, Saskatoon, Toronto and Pembroke, before arriving back in Ottawa in 2006 to retire. Terry has a BA (History) from the Royal Military College of Canada and a Master's Degree in Health Administration from the University of Ottawa, and has worked as a senior executive in teaching hospitals, and Long Term Care and Community organizations. Terry has also worked as a consultant throughout Canada and has completed consulting contracts in Egypt (Children's Cancer Hospital, Cairo) and the Kingdom of Saudi Arabia.

Our Volunteers...

Christine Nalugwa in her own words.....

I am a Social Worker by profession and a mother to five children. I came to hear of CANHAVE coincidentally. I had taken my daughter to Canada to help her settle into her new life as a student at the University of Ottawa. Before we left Uganda, a good friend of mine told me that our old friend, Caroline Nakayenga, who had moved to Canada many years ago, lived in Ottawa! I was excited and I contacted her as soon as I arrived with my daughter in Ottawa. When we met, we had so much to catch up on. However, when Caroline got talking, she told me about CANHAVE.



I was intrigued and wanted to learn more about this programme because many a time in Uganda, orphans are left to fend for themselves with no one caring for them. She then asked me if I could render my time and experience to the programme and I readily agreed. This is indeed a worthy cause.

I have been the treasurer of the Board of Trustees for CANHAVE Uganda since 2012. In my spare time, I also go to the school and counsel the students. I have personally benefitted from supporting CANHAVE in an intrinsic kind of way. It gives me great joy to see the lives of young men and women transformed in the space of two years, as they are able to acquire lifelong skills that will help them earn an honest living.

My message to would be volunteers is to take up the mantle and lend a hand where possible so that you they can bring change to someone's life. The single-minded approach by the people in Canada and in Uganda to help transform the lives of these young men and women is what makes CANHAVE work. I am forever grateful for having been asked to be involved in a small way with CANHAVE.

The school Programmes: Start of Academic Year 2014

Children's programme:

We are very happy to hear of the progress of our CANHAVE children. Standing top of their classes are the following pupils: Nakyanzi Mubeezi Allen: S1, Abonyo Tracy: P7, **Kasule Devis: P5, Nankumbi Patience: P4** and Acie Kerab Ceaser: P3.

Joseph, our Ugandan Children's Programme Coordinator, reports that there were quite a number of our children whose grades improved this term.





Devis

Patience

Article on the 80 Ugandan Children in Primary and Secondary Schools:

Author: Gwynneth Evans

In 2014, CANHAVE supports 80 children in primary (66 students) and secondary (14 students) schools in the greater Kampala area. Children in primary school generally attend a school in their local community where they live with guardians who may or may not be members of their family. Within the different city districts, there are often choices of school. Some are government schools; some are faith-based; and others are privately owned and operated. Even in the villages away from the main roads, several schools may be available to CANHAVE students.

CANHAVE chooses orphaned children and makes them a promise of schooling until the end of Primary 7 so they are able to acquire the literacy and learning skills necessary for independence. Volunteers assess the child's needs and match a school which will best encourage the child to acquire good habits and a love of learning. In a recent report from Joseph Kabale, the coordinator of the Children's Program, he mentions that six CANHAVE students were top of their class last year.

The majority of the CANHAVE children have entered the programs quite recently. Thirty-seven (37 of the sixty-six (66) children in primary school are in Primary 2 and Primary 3. The next largest group of primary students is in Primary 6 (9) and Primary 7 (8). In all, 40 of the 66 children are girls, 26 are boys.

Start of Academic year 2014, cont'd

Most of the secondary school students have been with CANHAVE throughout primary school. These students have done well enough to attend secondary school where they must board in schools outside of their community because there are many fewer secondary schools in Uganda than primary schools

Of the 14 students at the secondary level, 10 are young women and 4 are young men. Sixty-four percent are in secondary levels 1 and 2; five (5) attend secondary 3 and 4. Only those with strong academic results go on to secondary levels 5 and 6 which prepare students for post-secondary institutions like the universities. At present, two of the CANHAVE students attend university; and at least 6 have graduated from post-secondary institutions.

CANHAVE has encouraged its partners in Uganda to consider the benefits of educating girls. Uganda has a very high population growth. It has grown to 38, 824,000 in 2013, ten (10) million more than 10 years ago. More than 48 per cent of the population is 15 and under. It is of significance to a society that girls remain in school and develop their independence, skills and leadership.

When CANHAVE offers a child the opportunity to learn and become literate, it reduces the stress of a financial burden on the child's family and, thus, allows each child to dream. The Clarion conveys the dreams of these children to you, the donor, through pictures and short stories. Numbers are important; but more importantly, it is the life of each individual child that is supported and brightened by the generosity of donors.

Vocational School:

Author: Gwynneth Evans

The most popular course is hairdressing and beauty, followed by catering and hotel management, sewing and tailoring and electrical installation. The students write exams from the Department of Industrial Training and also have practical work outside the school as part of their two-year certificate training. Fewer students are enrolled in carpentry and joinery, electrical installation and agriculture. All students learn the computer and business and English skills in preparation for employment. The students have been successful in their exams and in finding jobs, thanks to the teaching and practical assignments provided by the teachers and staff.

Since the opening of the school in 2008, CANHAVE has paid for CANHAVE students who wish to learn a trade. This year 3 CANHAVE students attend classes.

The enrollment this year is 55 students of which 39 are boarders. The enrollments is as follows; 20 students take hairdressing and beauty; 11 students take catering and hotel management; 10 take sewing and tailoring; 10 take electrical installation; 2 take carpentry and 2 are enrolled in agriculture.

Like the schools in Uganda, the CANHAVE Vocational School has three (3) semesters in each academic year. Most of the programs are two years in length; however, there are short-term classes taught in Luganda at the school to increase the enrolment.

A setback for CANHAVE

Author: Gwynneth Evans

On the night of Saturday August 16, 2014, the CANHAVE vocational school in Kisubi was burglarized. The night watchman was assaulted and had to be hospitalized for some time. He has now recovered. A further consequence of the break and enter was that all the computers and the TV were stolen.

As a result of the theft, the Ugandan Board of Trustees has worked tirelessly with the police. Individuals have visited electronic outlets in an effort to identify vocational school equipment based on serial numbers, make, year etc.

The CANHAVE board commends the Ugandan staff and trustees for their steadfastness and perseverance. Our partners have been relentless in working to resolve the problems of the theft and to recover the stolen goods. Fortunately, Algonquin College in Ottawa has agreed to provide gently - used computers with their hardware and software so that if CANHAVE equipment is not found, it may be replaced.

While this incidence has been a setback for the vocational school, we are sure the school will recover with greater resolve, vigour, and renewed commitment to its students.

The CANHAVE board thanks the Ugandan staff and trustees for all their efforts and also Algonquin College for its generous gift.

Together we shall overcome!



Elizabeth Residence

New Canadian Board Members

Cynthia Hubbertz

Cynthia retired from the Library of Parliament in 2010, where she worked first in Reference, then in Databases, and as Chief of Collections, and Chief of Public Service. Her last posting was as Acting Director of the Information and Document Resource Service of the Library.

Prior to working at the Library of Parliament, Cynthia had extensive experience in the public, academic and private sectors, working at the Guelph Public Library, the University of Guelph Library, and the Globe and Mail, as an account manager for Infoglobe.

My teaching experience includes developing and delivering online training sessions for corporate clients (Globe and Mail), University students, and colleagues at the Library of Parliament. In the Winter of 2013 I taught the Interlibrary Loan course in this program.