

# The Clarion

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**This issue is dedicated to all the volunteers and donors who continue to make CANHAVE a success. Thank you for your continued support.**



## President's Message

This coming Annual General Meeting signals the end of my first year as President of CANHAVE. This year has been packed with activity, providing me with the opportunity of learning, meeting new people and helping develop our organization to grow. It is difficult to describe the dedication of all the CANHAVE volunteers in both Canada and Uganda.

The highlight of the year for me has been a visit to Uganda. Finally, I was able to put a face to the names I had heard for the past three years. I came to know our Ugandan partners, to appreciate their commitment, and to benefit from their kindness and welcoming spirit. I have learned so very much from them and owe them a debt of gratitude for everything they are doing to support our children.

It was thrilling to attend the first graduation ceremony of the Vocational School. The festivities were well attended by graduates, parents/guardians, local politicians and representatives from the Ugandan government. The pride of the graduates was clearly evident, the hope they have for the future heartening. The singing and dancing and marching band brought smiles to everyone – after all the hard work, celebrating was fun! At the end of the ceremonies, there was the unveiling of the plaque on the new well. That well is a work of art, serving both the local community as well as the school.



My visits with the children in the Children's Programme were profoundly moving. Joseph Kabale, the Children's Programme Co-ordinator, took me to schools, introduced me to the teachers and Headmasters and, where needed, interpreted for me with the children. I was able to visit with about 30 of our 60 CANHAVE pupils.

Time after time, they thanked CANHAVE Canada for all the help being given them. They told me that they would not have a chance without our help. It was all I could do not to weep when they told me their stories. Many were too young when their parents died to remember them. Many are living with Grandmothers who are also caring for other children. Their days are incredibly long but what shone through was the commitment to staying in school and becoming a good citizen of Uganda – someone who will help pay back. You cannot talk with those students without feeling very humble and renewing your personal commitment to help.

Thank you for your support and your belief in the importance of education. Step by step, we are succeeding. Our children are going to school and working hard. They will be the future local leaders in Uganda.

Janet Margaret Castle

Ann and David McLean's involvement with CANHAVE has its origins in the 1960s, long before CANHAVE was created. Ann's family had befriended a young man from Uganda studying in Canada. He was billeted at their home for two summers. It's a friendship that began before Ann and David were married and a friendship that continues today. It was through this friendship that the McLeans met CANHAVE cofounder Caroline Nakayenga in 2004. And anyone who knows Caroline is aware of her inspirational abilities. She helped ignite a passion in Ann and David that is yet undiminished.

The McLeans became really involved in 2008 when they visited Uganda to help celebrate the opening of the CANHAVE Trade School. They took with them used books collected from friends in Ottawa and bolts of fabric for the sewing program at the school. Ann and David were overwhelmed by the economic and educational challenges facing Ugandans. Ann describes their visit as a "life changing event".

On returning home Ann decided to make a quilt and donate it to CANHAVE for fundraising. She and David both got involved with the annual fundraising dinner. Then they agreed to coordinate the dinner the following year. Managing ticket sales, the silent auction, seating arrangements, table settings, decorations, printing the programs and arranging entertainment were just some of their challenges. They followed those up with managing the after-dinner cleanup of the kitchen & hall, putting away tables, stacking the dishes for the rental, and making sure all was well. They did this for two years, each time growing the profit significantly.

Ann's shop, The Country Quilter in Richmond, has also been put to amazing use for fundraising. She sells cards and dolls made in Uganda as well as knitted scarves that have been donated with all proceeds going to CANHAVE. Her "penny jar" by the cash register collects \$125 a year. Ann also sees these as opportunities to spread the word about the needs of our CANHAVE children. And when she speaks to groups on quilting, her fee goes to CANHAVE.



## Focus on Volunteers

# The McLeans

Together, they have either donated or are responsible for helping raise tens of thousands of dollars. Ann and David are modest about this and are quick to point out they are not involved with CANHAVE for any credit they may receive. At the heart of their passion is the fact that there is a great need and that all the money raised goes directly to children in need. CANHAVE has no paid staff. It is volunteers that are the heart and soul of CANHAVE—volunteers like Ann and David McLean.

# Children's Program

## Student Profile

### Sendita Godfrey

You cannot help but be captivated by Godfrey's shy smile. After talking a little while with him, you come to realize that he is a quiet but determined young person. He is also very realistic. Who knows what he can accomplish? Godfrey is working hard toward his goal of eventually becoming a mechanic – because something always needs fixing.

Godfrey has been a CANHAVE pupil for six years. He is currently in P6 at Kibibi Primary School and he is 14 years of age. His favourite subjects in school are English, Math and Science. His favourite game is football, which he plays whenever he can. Godfrey lives at home with his Grandmother and 4 other children, ranging in age from 7 to 14 years. One of his responsibilities is to help care for the younger children when he gets home from school.

Godfrey's school day begins at 7:30 and ends at 5:30. To get there Godfrey walks from home for



about an hour, carrying his breakfast of roasted sweet potato to be eaten later in the morning. Lunch is taken at school and is usually porridge. Whenever he is not in school, Godfrey does jobs for the neighbours, earning a little money which he saves.

Steadily hard working, Godfrey will achieve his goal.



## Vocational School Student Profile

### Sarah Nasubaga

At 19 years of age, Sarah is in her second year of the Hairdressing Programme at the Vocational School. She had completed S4 before beginning at the Vocational School. She is living with her Grandmother although Grandma is very old and her health is failing. Sarah was very young when her parents died and she does not remember them. She has known only her Grandma as a caregiver.

Sarah will graduate at the end of term III. She is very happy at the school and believes that she is learning a lot. This has encouraged her in her ambition of owning her own little hairdressing shop after she completes her period of apprenticeship working for someone else.

Sarah credits the teacher with helping the students and caring about them. "If not for CANHAVE, we would be nowhere." "Please say hello to everyone in CANHAVE in Canada. They have helped us so much." This is what Sarah expressed over and over, her gratitude for the chance given her to make herself a success.

# Clearing the Way



On May 2, the Canadian CANHAVE Board received excellent news and photographs from the Ugandan board. Elizabeth Kaziro sent notice that construction on the Girls' Dormitory has begun!

Thanks to your help, CANHAVE was able to raise the necessary capital for this project. We are thrilled to share these photos with you, along with the news that soon the female students at the CANHAVE Vocational School will have a safe home in which to stay during their studies.



# The Typewriter

## A story of sharing, by Grete Hale

I took my Bachelor of Journalism at Carleton University in the 1950s. A typewriter was an essential tool in my studies. I had a favourite one to write all my assignments. I took it with me when I became President of my company, Morrison Lamothe Inc. I had a secretary to write my company letters, so used this typewriter for my personal use and to write my own speeches. My staff could not understand why I didn't get a computer, but I was comfortable with this typewriter. Finally, I did become computer literate and relegated the typewriter from my office to find a home under my bed as I thought there might be times when I would need to use it again.

When the time came to collect items to send through CANHAVE to Uganda, I offered my old friend, the typewriter. It had for some years sat in storage in a friend's garage waiting for shipment by container. Then it came to pass.

Imagine my delight when I saw the photo of Catherine Namazzi, who was one of our CANHAVE children, with the biggest smile on her face receiving it for her own use. She had just completed her secretarial course to become a secretary and did not have the funds to purchase a typewriter. And that is what sharing is all about.

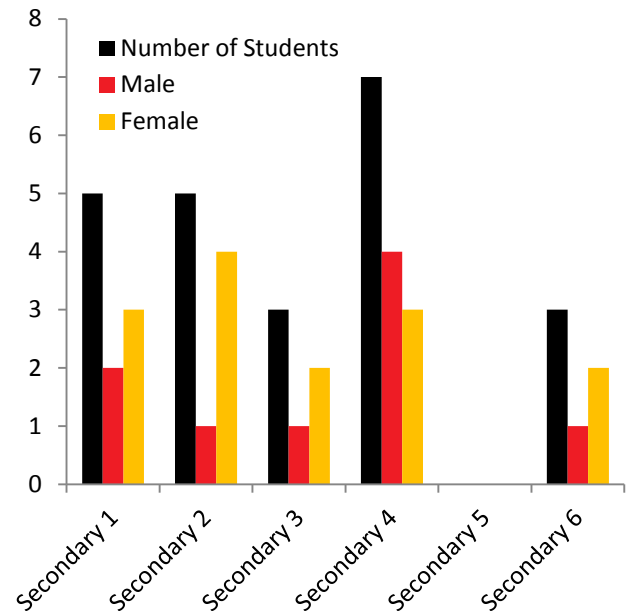
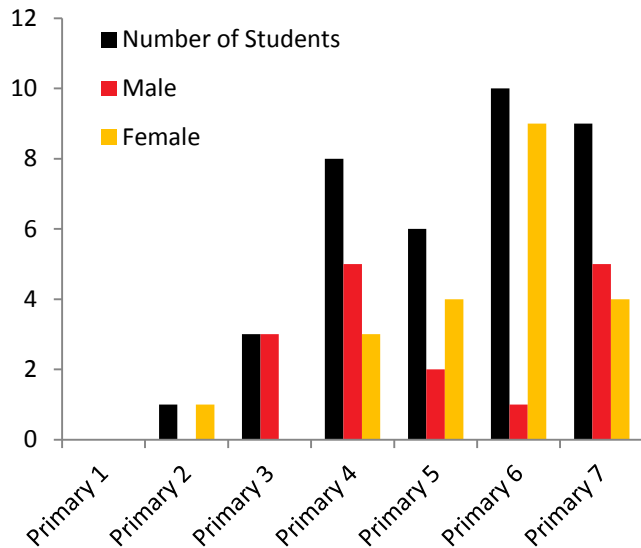


## Your help makes a difference.

You too can make a significant contribution to the lives of the children CANHAVE supports. Throughout the year the Canadian Board and other CANHAVE volunteers organize a number of events and fundraisers, from yard sales to can drives and more. We are often in need of one-time volunteers to help run such events. If you are interested in learning more about how you can contribute your time and talents, please contact Janet Castle at [jcastle@ncf.ca](mailto:jcastle@ncf.ca).

# Our children...

**CANHAVE supports 60 Ugandan orphans in schools in 5 zones around Kampala, with 37 students in the Primary system and 23 students in the Secondary system.**



From February 22 to March 9, our President Janet Castle visited Uganda. As a retired teacher and principal, she made observations regarding CANHAVE's students and the importance of education.

When you come back to Canada... most of these Canadian kids absolutely take it for granted that they're going to school and in Uganda it's just such a privilege. If you don't go to school, you're nobody.

The number of orphans is overwhelming, but we have to concentrate on what we can do. If we're teaching them to read and write we're giving them a better chance than they would otherwise have.



## Join us!

Listen to more stories from Uganda, see new photos, and enjoy a wonderful meal and good company at CANHAVE's Fundraising Gala. Save the date: Friday, October 26 at 6:00 p.m. for 7:00 p.m. dinner.

# How you can help...

- \$360.00 (\$30.00 per month) will help sponsor a child for a full year of education with basic needs. Our goal is to sponsor 60 children in 2012.
- \$100.00-\$250.00 to develop and manage the CANHAVE Trade School in Kisubi, Uganda, with a view to making its operation sustainable over the long term while also providing education to CANHAVE children interested in learning a trade or in entering university.
- \$\_\_\_ towards a specific aspect of our work, such as the building of a girls' dormitory, purchasing furnishings, or maintaining the grounds.
- \$25.00 membership which includes receiving the *Clarion* newsletter to learn more about what we do, and to vote at the Annual General Meeting, May 26, 2012.



Please make any cheques payable to CANHAVE and mail to the address listed below. You can also donate online at [www.canhave.org](http://www.canhave.org). Tax receipts are issued for all donations of \$10.00 or more.

CANHAVE is a registered, membership, not-for-profit organization. We encourage individuals wishing to help Ugandan AIDS-affected orphans to join and become a voting member, a volunteer, and/or a donor. CANHAVE has two voluntary boards; one in Canada and one in Uganda. The decisions and leadership for planning and managing the programs are made in Uganda; meanwhile the Canadian Board makes fundraising decisions to help best support the children.

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**Canadians Helping AIDS  
 Victims with Education**

*Note: Last fall's issue was incorrectly numbered, and should be noted as Fall 2011: Volume 11, Issue 2.*  
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