



2018 Financials

Revenue

Donations		%
-General	\$34297	53
-Student Fees	\$18125	28
-Post-Secondary Education	\$644	1
Donations Subtotal	\$53066	
Fundraising events	\$2463	4
Card and craft sales	\$695	1
Transfer from reserves	\$8000	12
Total	\$64224	

Expenses

School fees- (transfer to Uganda)	\$51350	83
Van Maintenance (transfer to Uganda)	\$2500	4
Fundraising	\$3677	6
Administration		
- Audit	\$1922	3
- Insurance	\$1833	3
- General Office	\$730	1
Total	\$62012	

BOARD OF DIRECTORS - CANADA

James T. Hurd - Chair
Terrence McBurney - Vice Chair and Treasurer
Sandy Davidson - Director
Allyson Fradella - Director
Lisa Nganwa - Director
Mukhtar Rahemtulla - Director
Dr. Grete Hale, Honorary Life Member and Director
Caroline Nakayenga, Honorary Life Member and Director

BOARD OF TRUSTEES* - UGANDA

Dr. Paito Obote - Chair
Elizabeth Kaziro - Secretary
Christine Nalugwa - Treasurer
 *Oversight board for all CANHAVE operations in Uganda and our partners working under the Memorandum of Agreement.

BOARD OF DIRECTORS - CHILDREN'S PROGRAM

Dorothy Mitala - Chair
Douglas Kasumba - Treasurer
Teo Kassajji - Member
Joseph Kabali - Administrator (ex officio)
 The Board has been able to recruit two new Board members, young people from the community who can serve as role models for the students.

BOARD OF DIRECTORS – CANHAVE VOCATIONAL SCHOOL KISUBI

Cosma Kabazzi - Chair
Kevine Kalanzi (Counsellor/Sec. for Education, Katabi Sub-County) - Member
Sr. Peter Namasinga (Treasurer General, Good Samaritan Sisters) - Member
Peter Kimera (Trade School Project Manager) Member
Margaret Nantumbwe (Teacher, businesswoman), Member
Alex Nnyanzi - Administrator (ex officio)

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 CANADA
 Charitable # 88992 8396 RR0001



ANNUAL REPORT

2018

OUR GOAL

To support AIDS orphans by providing them access to education.

In 2018 CANHAVE supported:

- 54 Primary students
- 36 Secondary students
- 6 Vocational students

Of these:

- 4 Secondary students graduated
- 2 Vocational students graduated

Our Mission

CANHAVE supports the education of AIDS-affected orphans in Uganda, focusing on primary school and responding to the needs of each child.

Governance of CANHAVE Uganda

The work of establishing a not-for-profit corporation (Non-Governmental Organization-NGO) in Uganda to provide a legal framework for the work of CANHAVE in Uganda continues. Restructuring the two Ugandan Boards will improve communication and accountability between them and with CANHAVE Canada.

We have worked for 25 years in Uganda without having a formal and proper organization, made possible by the dedication of the Ugandan volunteers. But we have grown and will need to grow further, and will also need to expand our base of volunteers. In 1995, we supported five children; we now support almost 100 children and our challenge is to ensure that the organization is strong enough to at least support these children until they have completed their education. This will require effective leadership and management in Canada and in Uganda.

CANHAVE Vocational School

CANHAVE Canada no longer provides operational support to the CANHAVE Vocational School; though we have agreed to attempt to raise capital funds, if asked, to support the growth of the school. The Board of the CANHAVE Vocational School is accountable to the Board of CANHAVE Uganda, and CANHAVE Canada has an interest in the success of the CANHAVE Vocational School.

CANHAVE Students completing Secondary level 4 and not able to or interested in continuing with more formal education may enroll in the CANHAVE Vocational School's trade programs. We currently support six students here.

The Children's Program

Canadian Board members visit regularly with sponsored students and their supporting volunteers to ensure that the money we send is used properly and wisely to provide education to students who meet our established sponsorship criteria. We track the process of student selection and ongoing evaluation.

Five years ago, we had a significant problem with many students not completing their education. Because students were enrolled in community schools and living with extended families, when the family had to move, the students had to leave their schools. The drop-out rate has now been reduced to almost zero - a significant result of the work of the Children's Program Board to:

- Enrol children in boarding schools where they receive social support as well as an excellent education.
- Reduce the number of schools that our students are enrolled in to make it easier and less expensive for our volunteers to support the students throughout the school year. The selection of schools is based on academic performance and costs.
- Recruit a core of volunteers who work directly with the students in each school to provide emotional and material support. There is a marked difference between the order and structure of life at the Boarding schools and the poverty in the homes.

